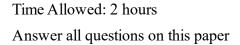
Examination Paper

Music Theory Grade 5





Students Name

Total Marks out of 100

1a Rewrite this melody with the notes grouped correctly. Change the direction of the stems if necessary.



1b Draw one note that equals the value of the given group.



10 Marks

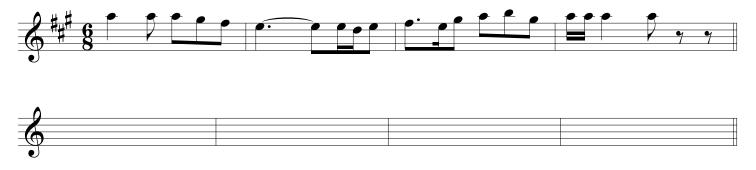
Write a rhythm for these words, using one note for each syllable. Add a time signature.

I want you to pick - le my brain.

10 Marks

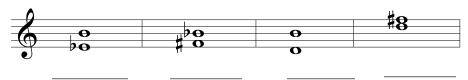
3 Read each question carefully and complete the following scales:	
E flat major, ascending and descending, with accidentals.	
C harmonic minor, descending, with key signature.	
G sharp melodic minor, ascending with key signature.	
B Major, ascending and descending, with accidentals.	
1	0 Mark
4a Name the key in which this tune is written: Key	•/
4b Rewrite the tune at the same pitch, using the alto (C) clef. Include the key and time signatures.	

5 Transpose this melody into the key a major third lower. Add the new key signature:

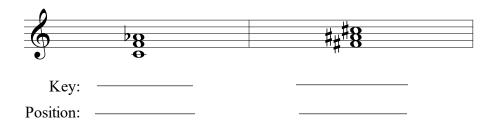


10 Marks

6a Fully describe each interval



6b Name the key of each of these tonic triads and state the position (root, 1st or 2nd inversion).



6c Draw another note which sounds exactly the same as the note given.



7a Add four bars to the given opening to complete the melody. End on the tonic.





7b Now phrase the completed melody. Also add a tempo marking and appropriate expression markings.

Study this piece of music, then answer questions 8 and 9

