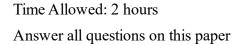
## **Examination Paper**

## **Music Theory Grade 5**





Students Name

**Total Marks out of 100** 

1a Rewrite this melody with the notes grouped correctly. Change the direction of the stems if necessary.



**1b** Draw one note that equals the value of the given group.



10 Marks

2 Write a rhythm for these words, using one note for each syllable. Add a time signature.

pick up the fidd - le, play the tune.

10 Marks

A flat Major, ascending and descending, with accidentals.

F sharp melodic minor, ascending with key signature.

C harmonic minor, descending, with key signature.

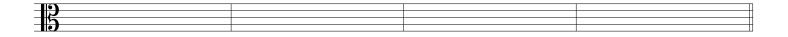
E major, ascending and descending, with accidentals.

10 Marks

4a Name the key in which this tune is written:



**4b** Rewrite the tune at the same pitch, using the alto (C) clef. Include the key and time signatures.

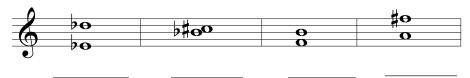


5 Transpose this melody into the key a minor third lower. Add the new key signature:

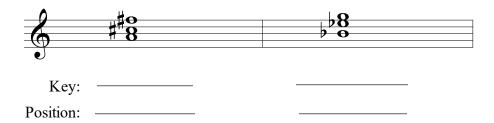


10 Marks

**6a** Fully describe each interval



**6b** Name the key of each of these tonic triads and state the position (root, 1st or 2nd inversion).



**6c** Draw another note which sounds exactly the same as the note given.



7a Add four bars to the given opening to complete the melody. End on the tonic.

10 Marks



7b Now phrase the completed melody. Also add a tempo marking and appropriate expression markings.

Study this piece of music, then answer questions 8 and 9

